



United in Play 2010 Conference
Spaceshaper 9-14 workshop

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Commission for Architecture
and the Built Environment

The government's advisor
on architecture, urban design
and public space



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Outline of today's session



- Introductory video (5 mins)
- Overview of how it works (10 mins)
- Trying out the resources (15 mins)
- Application in Australia (5 mins)
- Discussion (10 mins)



Key features of Spaceshaper and Spaceshaper 9-14



Spaceshaper

- For use in all types of public space
- Engages both users and professionals
- Generates high levels of interest and buy in
- Constructive, focussed, honest and open debate,
- Prioritisation and moving forward
- Credibility for the client

Aims and benefits

- Aims to be positive and raise aspirations
- Gather data to inform improvements
- Identifies strengths and weaknesses
- Compare different views
- Stimulate new ideas
- Bring people together in a structured way



Roles



- Lead facilitator
- Client (local authority; developer)
- Host (school; youth club)
- Adult in charge
- Co-facilitators





How Spaceshaper 9-14 works



Spaceshaper

- Young people take part in a workshop
- Managed by Spaceshaper 9-14 facilitator with support
- Space assessed through series of hands-on activities
- Results presented and discussed





Spaceshaper 9-14 activities and resources

Site visit with mapping activities to consider:

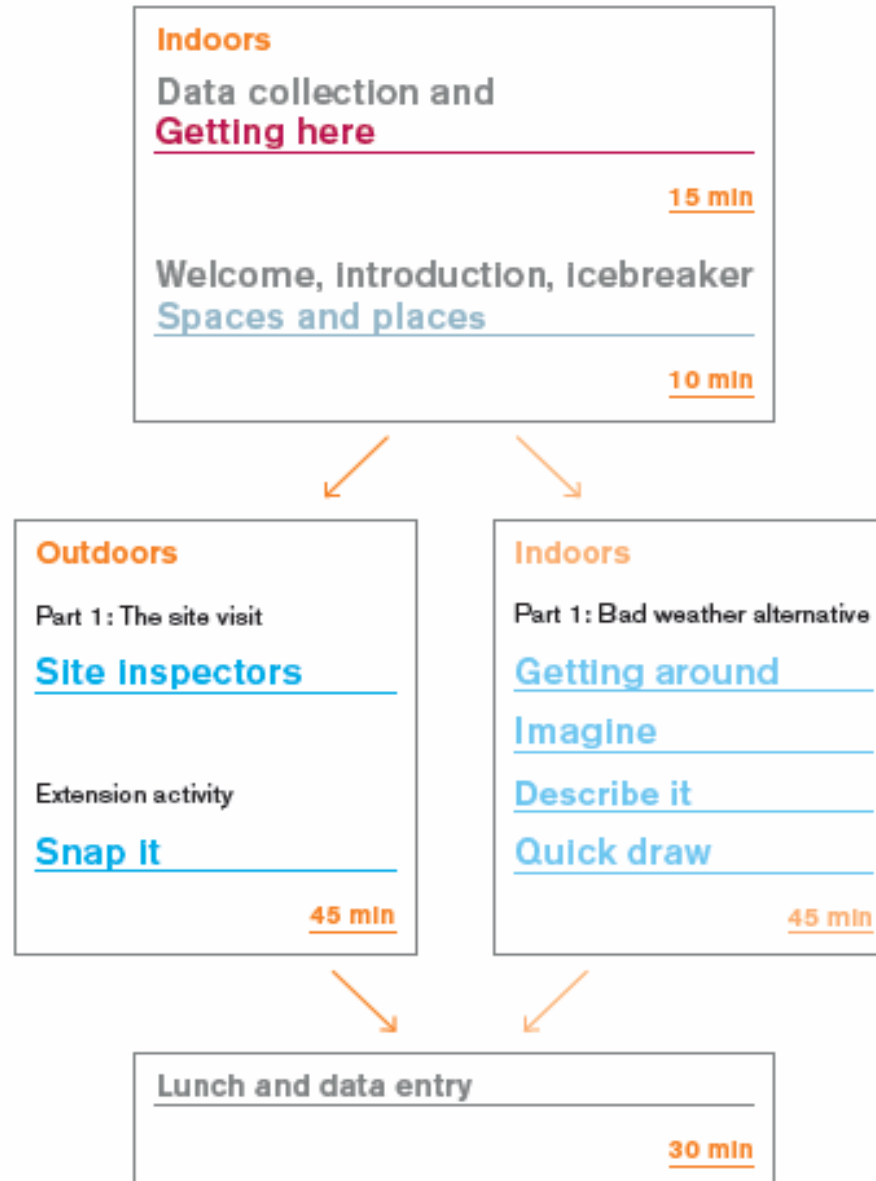
- Access
- Maintenance
- Environment

Followed by indoor activities looking at:

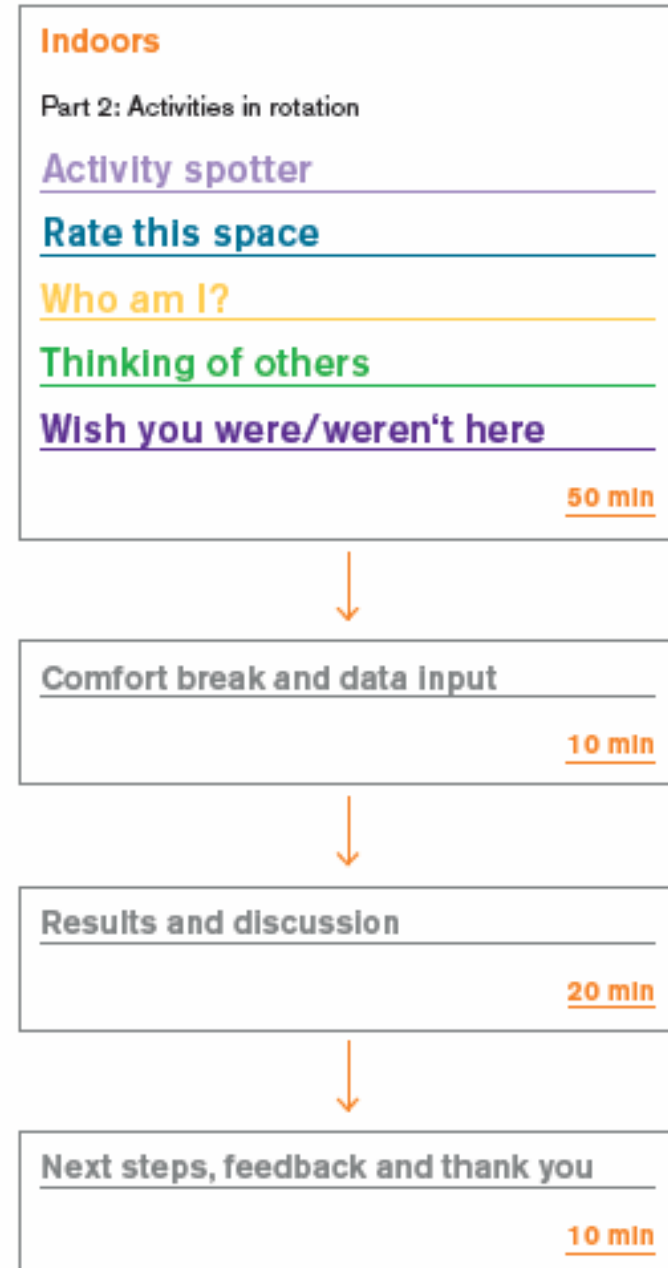
- Use (activity posters)
- Design & appearance (rate this space)
- Other people and community (role play)
- You (send us a postcard)



Workshop outline – morning



Workshop outline – afternoon





Data collection and getting here





Site inspectors

‘Is this space easy to get around?’

‘Is this space clean and well looked after?’

‘Is this space safe, comfortable in the day and night and in all weather conditions?’





Spaceshaper 9-14 resources

- Rate this space
- Who am I?
- Activity spotter



Rate this space

- Consider what makes a space good or bad space before considering the space under review
- Arrange cards in order
- Discuss reasons why
- Where their space sits
- Reach consensus

‘Is this space well designed and made?’



Who am I?

- Role play or discuss how other people might use the space
- Others ask questions
- Guess who the participant is playing
- Discussion and vote



‘Is this space popular with lots of different people?’

Introduction



Workshops My settings Logout

Spaceshaper



Workshop setup

Location RambleGrams Bar Charts Setup Moderate Data Input

Name of the public space:

Postcode of the public space:

Refine location position by dragging the pin

Date of the workshop (dd/mm/yyyy):

Description of the workshop:

Cleveratom Office: questions

Workshops My settings Logout

Location RambleGrams Bar Charts Setup Moderate Data Input

Attended by All staff on the 14th Feb 2010 (0 comments, 0 filed)

(0 previous questions)

Access
Is this space easy to get around?

(7 more questions) [Next](#)

Yes, very 3			Quite 4
7 Not at all			6 Not very



What the tool can do: a summary

- Clarify strengths and weaknesses of the space
- Show what is most important to people
- Show how well the space meets everyone's needs
- Stimulate new ideas for improvements
- Compare different people's views now and over time
- Bring staff/users together in a structured way
- Helps you undertake innovative, constructive engagement



What the tool isn't....

- An objective assessment
- Quantitative, statistical
- A substitute for other forms of consultation
- A way to agree specific design ideas
- A tool for site-by-site comparisons



Health warning! Spaceshaper should only be used where...

- People know the space
- Boundaries are set together
- There is willingness for change
- Community relations exist
- The community is not fatigued
- There is a facilitator!





Thank you.

Liz Hoehnke

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Further information contact –

Parks and Leisure Australia or Kent Architecture Centre

www.cabe.org.uk/spaceshaper

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